

		EMR Appendix A1 – B3	EMT Appendix A1- B5-B	AEMT	Paramedic
Educational Facilities	National	1. Facility sponsored or approved by sponsoring agency 2. ADA compliant facility 3. Sufficient space for class size 4. Controlled environment	Same as Previous Level	Same as Previous Level	Reference Committee on Accreditation for EMS Professions (CoAEMSP) Standards and Guidelines (www.coaemsp.org) ¹
	State	Same as above	Same as Previous Level	Reference State EMS Rule 420-2-1-.17	
Student Space	National	1. Provide space sufficient for students to attend classroom sessions, take notes and participate in classroom activities 2. Provide space for students to participate in kinematic learning and practice activities	Same as Previous Level	Same as Previous Level	
	State	Same as above	Same as Previous Level	Reference State EMS Rule 420-2-1-.17	
Instructional Resources	National	1. Provide basic instructional support material 2. Provide audio, visual, and kinematic aids to support and supplement didactic instruction	Same as Previous Level	Same as Previous Level	
	State	1. Same as above 2. Same as above 3. Textbooks and Instructor material must meet the 2009 National EMS Education Standards and Instructional Guidelines	Same as Previous Level	Reference State EMS Rule 420-2-1-.17	
Instructor Preparation Resources	National	a. Provide space for instructor preparation b. Provide support equipment for instructor preparation	Same as Previous Level	Same as Previous Level	
	State	Same as above	Same as Previous Level	Reference State EMS Rule 420-2-1-.17	
Storage Space	National	Provide adequate and secure storage space for instructional materials	Same as Previous Level	Same as Previous Level	
	State	Same as above	Same as Previous Level	Reference State EMS Rule 420-2-1-.17	
Sponsorship	National	Sponsoring organizations shall be one of the following: 1. Accredited educational institution, or 2. Public safety organization, or 3. Accredited hospital, clinic, or medical center, or 4. Other State approved institution or organization	Same as Previous Level	Same as Previous Level	
	State	Same as above (See Appendix A1)	Same as Previous Level (See Appendix A1)	Reference State EMS Rule 420-2-1-.17	

¹ The *National EMS Education Agenda for the Future: A Systems Approach* calls for national accreditation of Paramedic programs. CoAEMSP is currently the only national agency that offers EMS paramedic education program accreditation; it is used or recognized by most States. While the CoAEMSP *Standards and Guidelines* are adopted for the Education Infrastructure section, this does not itself require the program to be CoAEMSP accredited. Recognition of national accreditation is the responsibility of each State.

Programmatic Approval	National	Sponsoring organization shall have programmatic approval by authority having jurisdiction for program approval (State)	Same as Previous Level	Same as Previous Level	
	State	State/Regional approval (See Appendix A1)	Same as Previous Level (See Appendix A1)	Reference State EMS Rule 420-2-1-.17	
Faculty	National	The course primary instructor should: 1. Be educated at a level higher than he or she is teaching; however, as a minimum, he or she must be educated at the level he or she is teaching 2. Have successfully completed an approved instructor training program or equivalent	Same as Previous Level	Same as Previous Level	
	State	EMR Primary Instruction Requirements: 1. The instructor must be Alabama licensed EMSP at the EMT level or above. 2. The instructor must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. The instructor must have a minimum of three years of field experience. 4. A CPR Instructor may be used to teach a CPR course. Instructor must have AHA or equivalent instructor status. EMR Secondary Instructor Requirements: 1. The instructor must be Alabama licensed EMSP as the EMT or above. 2. The instructor must have instructor certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. The instructor must have a minimum of three years of field experience. 4. A CPR instructor may be used to teach a CPR course, as long as the secondary instructor is present. (See Appendix A2)	EMT Primary Instructor Requirements: 1. The instructor must be an Alabama licensed EMSP at the Paramedic level. 2. The instructor must have instructor certification from a recognized organization such as Department of Transformation (DOT), Department of Defense (DOD), Alabama Fire College Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. The instructor must have a minimum of five years of field experience. 4. A CPR Instructor may be used to teach a CPR course. Instructor must have AHA or equivalent instructor status. EMT Secondary Instructor Requirements: 1. The instructor must be Alabama licensed at the EMT level or above. 2. The instructor must have certification from a recognized organization such as Department of Transportation (DOT), Department of Defense (DOD), Alabama Fire College Instructor, AHA Core Instructor Course, or the National Association of EMS Educators (NASEMSE). 3. The instructor must have a minimum of three years of field experience. (See Appendix A2)	Reference State EMS Rule 420-2-1-.17	
Medical Director Oversight	National	Provide medical oversight for all medical aspects of instruction	Same as Previous Level	Same as Previous Level	
	State	In addition to one above, the physician must meet offline medical director criteria. (See Appendix A1)	Same as Previous Level (See Appendix A1)	Reference State EMS Rule 420-2-1-.17	

Hospital/ Clinical Experience	National	None required at this level	Students should observe emergency department operations for a period of time sufficient to gain an appreciation for the continuum of care. Students must perform ten patient assessments. These can be performed in an emergency department, ambulance, clinic, nursing home, doctor's office, etc. or on standardized patients if clinical settings are not available.	<p>1. The student must demonstrate the ability to safely administer medications (the student should safely, and while performing all steps of each procedure, properly administer medications at least 15 times to live patient).</p> <p>2. The student must demonstrate the ability to safely gain vascular access (the student should safely, and while performing all steps of each procedure, successfully access the venous circulation at least 25 times on live patients of various age groups).</p> <p>3. The student should demonstrate the ability to effectively ventilate uninitiated patients of all age groups (the student should effectively, and while performing all steps of each procedure, ventilate at least 20 live patients of various age groups).</p> <p>4. The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with chest pain.</p> <p>5. The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with respiratory distress.</p> <p>6. The student must demonstrate the ability to perform an adequate assessment and formulate and implement a treatment plan for patients with altered mental status.</p> <p>7. The student must demonstrate the ability to perform an adequate assessment on pediatric, adult and geriatric patients.</p>	
	State	Same as above	Same as one above. (Appendix A3)	Reference State EMS Rule 420-2-1-.17	
Field Experience	National	None required at this level	The student must participate in and document patient contacts in a field experience approved by the medical director and program director.	The student must participate in and document team leadership in a field experience approved by the medical director and program director.	
	State	Same as above.	Same as one above. (See Appendix A4)	Reference State EMS Rule 420-2-1-.17	
Course Length	National	<p>1. Course length is based on competency, not hours</p> <p>2. Course material can be delivered in multiple formats including but not limited to:</p> <p>3. Independent student preparation</p> <p>4. Synchronous/Asynchronous distributive education</p> <p>5. Face-to-face instruction</p> <p>6. Pre- or co-requisites</p> <p>7. Course length is estimated to take approximately 48-60 didactic and laboratory clock hours</p>	<p>1. Course length is based on competency, not hours</p> <p>2. Course material can be delivered in multiple formats including but not limited to:</p> <ol style="list-style-type: none"> Independent student preparation Synchronous/Asynchronous distributive education Face-to-face instruction <p>3. Pre- or co-requisites</p> <p>4. Course length is estimated to take approximately 150-190 clock hours including the four integrated phases of education (didactic, laboratory, clinical and field) to cover material</p>	<p>1. Course length is based on competency, not hours</p> <p>2. Course material can be delivered in multiple formats including but not limited to:</p> <ol style="list-style-type: none"> Independent student preparation Synchronous/Asynchronous distributive education Face-to-face instruction <p>3. Pre- or co-requisites</p> <p>4. Course length is estimated to take approximately 150-250 clock hours beyond EMT requirements including the four integrated phases of education (didactic, laboratory, clinical and field) to cover material</p>	
	State	<p>1-6 Same as above</p> <p>7. Course length is 45 hours at a minimum. (Appendix A1)</p>	<p>1-3 Same as above</p> <p>7. Course length is 180 hours at a minimum. (See Appendix A1)</p>	Reference State EMS Rule 420-2-1-.17	

Course Design	National	Provide the following components of instruction: <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories 	Provide the following components of instruction: <ul style="list-style-type: none"> • Didactic instruction • Skills laboratories • Hospital/Clinical experience • Field experience 	Same as Previous Level	
	State	Same as above	Same as above	Reference State EMS Rule 420-2-1-.17	
Student Assessment	National	1.Perform knowledge, skill, and professional behavior evaluation based on educational standards and program objectives 2.Provide several methods of assessing achievement 3.Provide assessment that measures, as a minimum, entry level competency in all domains	Same as Previous Level	Same as Previous Level	
	State	Same as one above	Same as one above	Reference State EMS Rule 420-2-1-.17	
Program Evaluation	National	1.Provide evaluation of program instructional effectiveness 2.Provide evaluation of organizational and administrative effectiveness of program	Same as Previous Level	Same as Previous Level	
	State	Same as one above	Same as one above	Reference State EMS Rule 420-2-1-.17	